

Crius (Emilie) Paulus

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EDUCATION

Utah State University

Logan, UT

English, Creative Writing, B.S. Dec. 2024

- 3.76 GPA, dean's list Spring 2022-Spring 2024, Honor: Cum Laude
- Scholarships: Janice Judge Dee Scholarship, 2023; Esther Erickson Wrigley Scholarship, 2024; Alice Gorton Hart Memorial Award, 2025

WORK EXPERIENCE

Service Member (Reading Tutor)

Aug 2025 – June 2026

Americorps – Ampact Reading Corps

- Implemented standardized reading interventions with children ages 5-9 alone or in pairs to improve and practice phonemic awareness, phonics, fluency, vocabulary, and comprehension.
- Consistently logged student attendance and score data in Ampact's data management system.
- Collaborated with teachers, supportive staff, and coaches to build rapport with students and create supportive environments for them to learn and improve reading.

Writing Tutor

Aug 2022 – Jan 2025

Utah State University Writing Center

- Provided feedback with Microsoft Word Track Changes, Adobe Acrobat, Google Docs, and Outlook to 2-8 students a day.
- Analyzed manuscripts to assess them for criteria such as grammatical accuracy and style guide adherence.
- Gave verbal and written feedback about writing assignments both in-person and virtually to bolster student success both in publication and academics.
- Communicated with coworkers through Outlook, Gmail, and Slack and clients through Outlook and Gmail in a timely manner.

PROJECT EXPERIENCE (PRIMARILY VOLUNTEER WORK)

Research Collaborator

Jul 2022 - Present

Research on Autism, Driven by Autistic Researchers (RADAR), Institute of Child Development, University of Minnesota

- Idea development for research focus and survey development.
- Analyzed information to understand patterns and correlations in Excel.
- Remote communication and collaboration with research team through Slack, Zoom, and Gmail.
- Wrote and edited scientific research manuscripts in Microsoft Word.
- Transcribed recorded interviews utilizing Word.

Research Collaborator

May 2025 - Present

CARES (Community-led Autism Research, Engagement, and Service), Louisiana State University

- Managed, edited, and produced CARES' blog *Living Autism* and CARES' newsletter *The Voices of CARES*.
 - Contacted, scheduled, and collaborated with guest writers on a weekly basis to produce content for CARES' blog.
- Helped create and manage public social media content and accounts on Instagram, Facebook, LinkedIn, and Discord.
- Developed CARES' style guide and brand's visual design, including redesigning CARES' website in Squarespace.

Volunteer Prose Reader/Reviewer

Oct. 2025 – Present

Fiction on the Web, Online Lit. Magazine

- Reviewing and critiquing 30-40 pages of fiction prose daily for one of the oldest continuously running online literary magazines (est. 1996) with a long-standing reputation in the digital literary space. Ranked #2 in the 2024 Chill Subs Community Favorites for best literary magazine and #4 in 2025 for Best Editors.
- Judging submissions and providing concise, specific feedback with a turnaround time of under one month.
- Collaborating with the editorial team to uphold the magazine's publishing standards.

SKILLS & CERTIFICATIONS

- **Digital Writing and Publication Certificate**, Utah State University, Dec. 2024
- Experience with Microsoft Suite, Google Workspace, Adobe Acrobat, Illustrator, InDesign, Photoshop, Canva, Slack, Box, Squarespace, and Zoom
- Social Media platform management/content creation (Instagram, Facebook, LinkedIn, Discord)

PUBLICATIONS

Morris, I. F., Sykes, J. R., **Paulus, E. R.**, Dameh, A., Razzaque, A., Esch, L. V., Gruenig, J., & Zelazo, P. D. (2025). Beyond self-regulation: Autistic experiences and perceptions of stimming. *Neurodiversity*, 3. <https://doi.org/10.1177/27546330241311096>

Paulus, C. "and live." in *Disparate Kind: Neurodivergent Poets Chapbook No. 1*. Edited by Yvette Doss. University of California Santa Barbara. Dec. 5th, 2025.

Paulus, C. "Assigned Female At Birth" in *Disparate Kind: Neurodivergent Poets Chapbook No. 1*. Edited by Yvette Doss. University of California Santa Barbara. Dec. 5th, 2025.

Bates, J., Morris, I., Dameh, A., **Paulus, C.**, Legrid, K., Chen, C., Zelazo, P., & Hall-Lande, J. (In Press). Safety, Connection, and Communication: Qualitative Insights into the Multidimensionality of Autistic Stimming. *Autism in Adulthood*. Sage.

AWARDS

English Department Legacy Award, 2024-2025, Utah State University English Department